

# School Strategic Plan 2022-2026

Grahamvale Primary School (3696)



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# School Strategic Plan - 2022-2026

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<b>School vision</b>	<p>Grahamvale Primary School's vision is to provide a quality education for all students within a caring and safe environment. Our motto is 'Quality Education for All.' We encourage all students to be confident, life-long learners who are able to form positive relationships with others.</p> <p>"Quality education for all" is a broad statement that impacts all decisions across all areas of the school – from leadership through to the classroom environments and into the school and wider community.</p>
<b>School values</b>	<p>Grahamvale Primary School's values are Respect, Personal Best, Teamwork and Community:</p> <p>Respect: Respecting ourselves, others and the environment around us.</p> <p>Personal Best – Be your best, aim high and never give up!</p> <p>Teamwork – learning and playing as part of a team.</p> <p>Community – Being a responsible member of the school and wider community.</p>
<b>Context challenges</b>	<p>Our key challenges identified through our 2023 school review include:</p> <ul style="list-style-type: none"><li>- Improving student voice and agency into F-6 planning documentation</li><li>- Planned and purposeful feedback</li><li>- Differentiation for targeted teaching with a focus on our high ability students.</li></ul>
<b>Intent, rationale and focus</b>	<p>Over the period of the 2023-2026 School Strategic Plan our focus will be providing learning opportunities for our staff to enhance their data literacy. By upskilling our staff, we aim to strengthen data and assessment practices to teach a differentiated and stimulating curriculum that targets each student's point of need. Through providing opportunities for student voice and agency we will strive to empower students to improve and actively engage in their learning. We will continue to build collaborative relationships with all stakeholders and strengthen a shared responsibility, and the engagement of families and community in the wellbeing of students and school life. This is important to create a shared culture of teaching and learning and collective responsibility 'every child is everyone's responsibility'.</p> <p>We are prioritising wellbeing for the first stage of our 4-year strategic plan as we embark on the School Wide Positive Behaviour System while working towards maximising the learning growth of every student.</p>



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<b>Goal 1</b>	Maximise the learning growth of every student.
<b>Target 1.1</b>	<p>By 2026 increase the percentage of positive responses in the School Staff Survey in the leadership module for the following factors:</p> <ul style="list-style-type: none"><li>• Cultural leadership from 32% (2022) to 60%</li><li>• Flexibility from 28% (2022) to 50%</li><li>• Leaders support for change from 24% (2022) to 50%</li><li>• Leading change from 31% (2022) to 60%</li></ul>
<b>Target 1.2</b>	<p>By 2026 increasing the NAPLAN above Benchmark Growth :</p> <ul style="list-style-type: none"><li>• Reading 16% (2022) to 25%</li><li>• Writing 22% (2022) to 30%</li><li>• Numeracy 11% (2022) to 20%</li></ul>
<b>Target 1.3</b>	<p>By 2026 increase the percentage of students working above the age expected level against the Victorian curriculum in Teacher Judgement:</p> <ul style="list-style-type: none"><li>• Reading and Viewing 31% (2022) to 40%</li><li>• Writing 22% (2022) to 30%</li><li>• Number and Algebra 27% (2022) to 35%</li></ul>

<b>Key Improvement Strategy 1.a</b> Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Strengthen data and assessment practices to teach a differentiated and stimulating curriculum that targets each students' point of need.
<b>Key Improvement Strategy 1.b</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Further develop and embed PLC processes based on the FISO improvement cycle to build collaboration and continually improve teaching and learning.
<b>Key Improvement Strategy 1.c</b> The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Build the instructional and shared leadership capability of all staff.
<b>Goal 2</b>	Empower students to improve and actively engage in their learning.
<b>Target 2.1</b>	By 2026 increase student voice and agency in the Attitude to School Survey from 69% in 2022 to 80% in 2026.
<b>Target 2.2</b>	By 2026 increase student voice and agency in the Parent Opinion Survey from 70% in 2022 to 80% in 2026.
<b>Target 2.3</b>	By 2026 increase the Teaching and Learning evaluation module in the School Staff Survey for :

	<ul style="list-style-type: none"> <li>• ‘Use student feedback to improve practice’ from 57% in 2022 to 70% in 2026.</li> </ul>
<b>Key Improvement Strategy 2.a</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Build staff capability and embed processes to respond to student feedback, learning needs, goals and interests.
<b>Key Improvement Strategy 2.b</b> Activation of student voice and agency, including in leadership and learning, to strengthen students’ participation and engagement in school	Build capability of, and implement processes to, enable students to co-design and monitor their learning.
<b>Goal 3</b>	Enhance student wellbeing and connectedness to school.
<b>Target 3.1</b>	By 2026 increase the percentage of positive responses in the Parent Opinion Survey for: <ul style="list-style-type: none"> <li>• Parent participation and involvement from 65% in 2022 to 90% in 2026</li> <li>• Safety module from 76% in 2022 to 85% in 2026</li> </ul>
<b>Target 3.2</b>	By 2026 reduce the absent days per student F-6 from 21.7 days in 2022 to 15.00 days or less in 2026.
<b>Target 3.3</b>	By 2026 increase the Social Engagement module for Sense of Connectedness in the Attitudes to School Survey from 72% in 2022 to 88% in 2026.

<p><b>Key Improvement Strategy 3.a</b>  Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	<p>Develop and implement a whole school approach to wellbeing within an inclusive environment.</p>
<p><b>Key Improvement Strategy 3.b</b>  Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Strengthen a shared responsibility and the engagement of families and community in the wellbeing of students and school life.</p>